

LISA HARRISON PIANE

Chicago, Illinois

EDUCATION

Michigan State University, East Lansing, MI
Master of Arts in Educational Technology, Fall 2017
Graduate Certificate in Educational Technology, Summer 2015

University of Wisconsin, Madison, WI
Graduate Studies in Curriculum and Instruction, 1994-1995

Knox College, Galesburg, IL
Bachelor of Arts, Self-Designed Major in Education, Psychology and Sociology, June 1993

CERTIFICATION

Illinois Professional Educators License (PEL)

- Endorsement: Elementary Education (Self Contained General Education)

TEACHING EXPERIENCE

UNIVERSITY OF CHICAGO LABORATORY SCHOOLS
Primary School Computer Science Teacher &
Technology Integration Specialist

Chicago, IL
2016-present

- Design and implement primary school computer science program
- Support teachers in educational technology integration, Nursery- Grade 2
- Work with teachers & students to develop computational thinking skills across subjects
- Support teachers in using the Schoology learning management system

Second Grade Teacher
First Grade Teacher

2004- 2016
1997-2003

- Designed and implemented small and whole group lessons in language arts, math, science, and social studies
- Differentiated curriculum and instruction to meet the academic and social needs of all students
- Created a supportive, nurturing environment and classroom community in which children were appropriately challenged, felt a sense of belonging, learned to take risks, and worked collaboratively

- Maintained regular parent communication through weekly class newsletters, a class website, twitter, digital portfolios and email
- Monitored, assessed and reported student progress through documentation, formal and informal assessments, progress reports, and parent/teacher conferences
- Supervised and collaborated with my assistant teacher to maintain a strong teaching partnership in the classroom
- Collaborated with Learning and Counseling faculty to support students and families

Summer Lab Teacher

1997 & 1998

- Taught upcoming 3rd and 4th grade students during a half-day science class called the Science of Color
- Developed, prepared and organized lessons and experiments
- Planned and organized weekly field trips to local zoos, museums and gardens

Long Term Substitute Teacher, 2nd and 4th Grades

January 1997-June 1997

- Followed and implemented lesson plans prepared by the homeroom teachers in all subject areas
- Collaborated with a co-teacher in 2nd Grade to design lesson plans, assess student progress, and conference with parents

LITHUANIAN POLICE SCHOOL
English Instructor

Vilnius, Lithuania
1993-1994

- Taught undergraduate and graduate cadets reading, writing and conversational English
- Developed lesson plans and assessments for English classes, beginning to advanced levels
- Implemented and modified lessons from a British English textbook to meet students' needs and skill levels
- Assessed student progress and wrote bi-annual progress reports
- Met with individuals and small groups to provide additional support and review coursework and assessments

PROFESSIONAL DEVELOPMENT

Building Learning Communities
Constructing Modern Knowledge

Daily 5

EdTech Teacher

- Advanced iPad Classroom
- iPad T21 Program
- Innovation Summit

Project Zero Classroom, Harvard University
Responsive Classroom I & II
Teacher's College Reading Institute

ACCOMPLISHMENTS

Mary V. Williams Award for Excellence in Teaching, 2016

Independent Schools Association of the Central States (ISACS) Annual Conference Presenter

- Generating Teacher Excitement with Tech Playdates, Indianapolis, IN, 2014
- What Would John Dewey Do with an iPad?, St. Louis, MO, 2013

AFFILIATIONS

American Federation of Teachers

Computer Science Teachers Association

Illinois Computing Educators

Independent School Association of the Central States

International Society for Technology in Education